



WITH ARTOO DEETOO

Destroying the Death Star

TASK 1



Directions: Put the statements in order as they happened in the story. Use the numbers 1, 2, 3, 4 for A and 5, 6, 7, 8 for B. TWO HAVE BEEN DONE FOR YOU.

GROUP A

- _____ Luke and the 'droids join Ben Kenobi.
- _____ Ben hires Han Solo and the *Millennium Falcon*.
- _____ Darth Vader and Ben Kenobi meet.
- 1 _____ Artoo Deetoo is sent to give plans to Ben Kenobi.

GROUP B

- 5 _____ The *Millennium Falcon* escapes from the Death Star.
- _____ The heroes are honored and part of the galaxy is free once again.
- _____ Plans needed to destroy the Death Star are delivered to the Rebel base.
- _____ Luke uses the Force to destroy the Death Star.

TASK 2



Directions: The phrases below tell about the characters in the story. In the blank before each phrase, write the name of the character that the phrase tells about. THE FIRST ONE IS DONE FOR YOU.

1. Princess Leia hid the Death Star plans in Artoo Deetoo.
2. _____ held the plans that told how to destroy the Death Star battle station.
3. _____ taught Luke Skywalker how to use the Force.
4. _____ used the Force for evil.
5. _____ wore handcuffs to help rescue Princess Leia.
6. _____ needed an oil bath.
7. _____ spun Darth Vader into space after hitting his T.I.E. fighter.
8. _____ fired the shot that blew up the Death Star battle station.



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Destroying the Death Star

TASK 3



Directions: Check the phrase that completes the sentence and makes a true statement. THE FIRST ONE IS DONE FOR YOU.

1. The Rebel base was on
☒ the fourth moon of Yavin.
☐ Tatooine.
☐ Alderaan.
2. Obi-wan Kenobi was
☐ Luke's uncle.
☐ Princess Leia's uncle.
☐ a Jedi Knight.
3. The Jawas were strange creatures who
☐ wrapped themselves in scraps of cloth.
☐ went about the desert looking for scrap metal to sell.
☐ built the lightsabers for the Jedi Knights.
4. The Force was
☐ the energy field that held the galaxy together.
☐ only two meters across.
☐ stored in a lightsaber.
5. The Tusken Raiders were creatures who
☐ were killed by stormtroopers.
☐ killed for the fun of it.
☐ sold scrap metal.

TASK 4



Directions: Below are pictures of five of the main characters. Write "1" before the picture of the character you most admire. Continue numbering using "5" for the character you least admire. In the space after each picture write the reason for your choice.













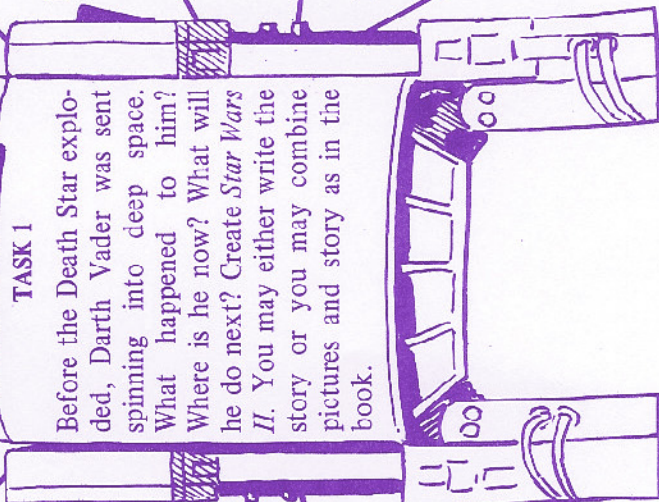
WITH ARTOO DEETOO

Freeing the Galaxy

STAR WARS™

Create a cardboard 'droid or organize a scrapbook of things related to *Star Wars*.

With a classmate, choose your favorite scene from *Star Wars*. Present it to the class. Simple costumes would make your presentation more exciting.



TASK 1

Before the Death Star exploded, Darth Vader was sent spinning into deep space. What happened to him? Where is he now? What will he do next? Create *Star Wars II*. You may either write the story or you may combine pictures and story as in the book.

TASK 2

The landspeeder that Luke drove was an old model owned by his uncle. If you were buying a speeder, what would it look like? Draw it and label any special equipment that you want to have.

TASK 3

TASK 5

Would you like to be on a committee to plan some exciting *Star Wars* activities to be held at school? If you would, give your name to the teacher. Include a suggestion of something you might do. She will select the committee and tell you when it will meet.



WITH ARTOO DEETOO

Planning the Attack

TASK 1



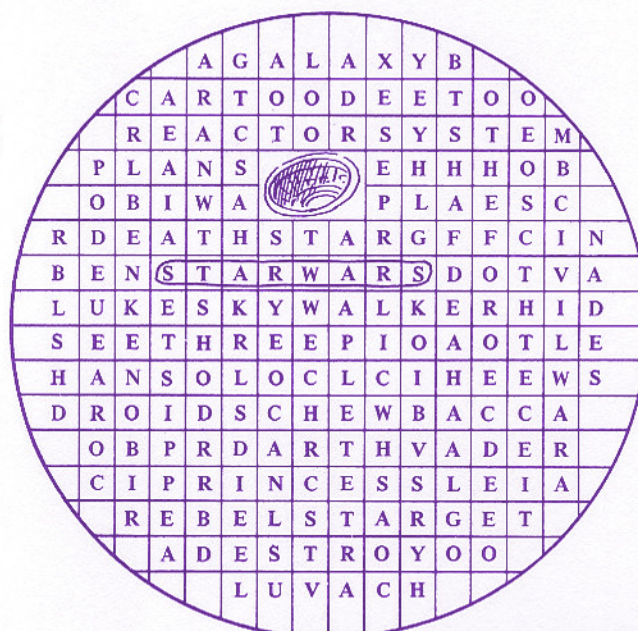
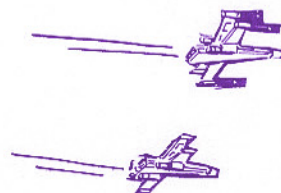
Directions: Read the definitions below. Find a word from the story that matches the definition and has the same number of letters as spaces provided in the blanks below. Write the correct word in each space. The page number in () will help you find the correct answer. THE FIRST ONE IS DONE FOR YOU.

- | | |
|---|---|
| 1. <u>D</u> <u>E</u> <u>A</u> <u>T</u> <u>H</u> <u>S</u> <u>T</u> <u>A</u> <u>R</u> | 1. the battle station (13) |
| 2. <u>T</u> _ _ _ _ _ | 2. an object fired at (26) |
| 3. _ _ <u>A</u> _ _ | 3. drawings of the Death Star (5) |
| 4. _ <u>R</u> _ _ _ _ | 4. robots (9) |
| 5. _ _ _ _ _ <u>W</u> _ _ | 5. a war between people from the same country or galaxy (5) |
| 6. _ _ _ <u>A</u> _ _ | 6. a system of planets (5) |
| 7. _ _ _ _ _ <u>R</u> _ _ | 7. energy or power over people and things (14) |
| 8. _ _ _ _ _ <u>S</u> | 8. a small group fighting against the Empire (5) |

TASK 2



Directions: In the word search below, find the following: names of the characters shown in the book STAR WARS on page 4, and the words from Column 1, Task 1. Circle the words you find. ONE IS DONE FOR YOU. (Super searchers: see if you can find three bonus words.)

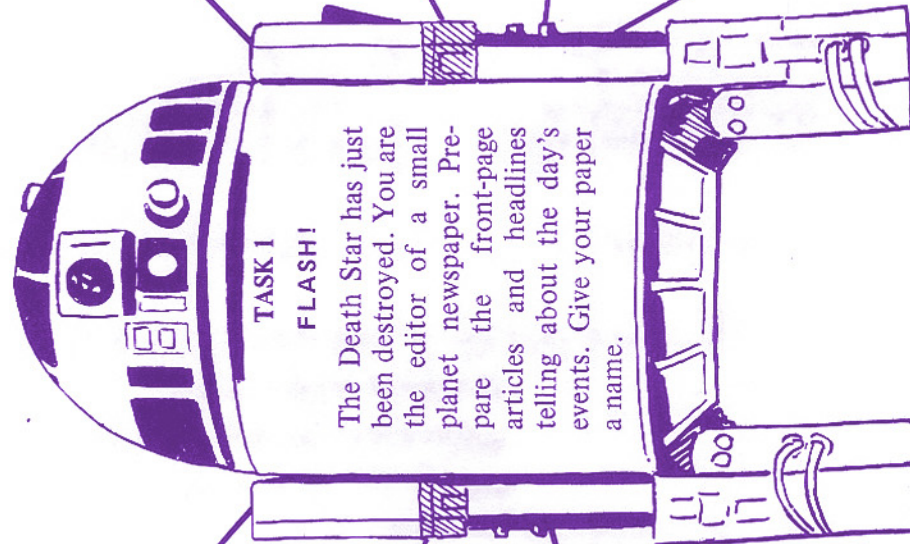




WITH SEE THREPIO

Freeing the Galaxy

Create a 'droid, prepare a mobile of things related to *Star Wars* or make a shadow box containing a scene from *Star Wars*.



TASK 1

FLASH!

The Death Star has just been destroyed. You are the editor of a small planet newspaper. Prepare the front-page articles and headlines telling about the day's events. Give your paper a name.

TASK 2

TASK 3

TASK 4

TASK 5

Listen to the *Star Wars* music. Write your own lyrics (words) to go with the music. You may prefer to write a *Star Wars* poem. Share your work with the class.

In *Star Wars*, people use spacecraft in the same way we on earth use cars. Design the latest model spacecraft. Be sure to give your craft a suitable name. Label any special features, and include a list of options. You may want to include the list price.

Would you like to be on a committee to plan some exciting *Star Wars* activities to be held at school? If you would, give your name to the teacher. Include a suggestion of something you might do. She will select the committee and tell you when it will meet.



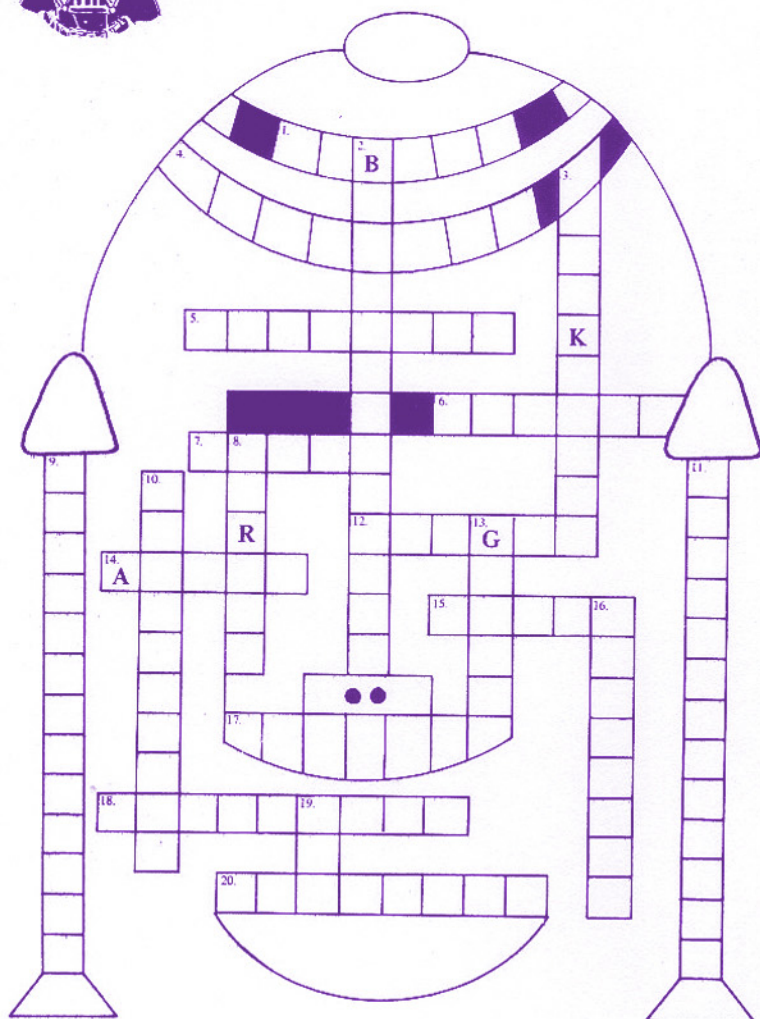
WITH SEE THREEPIO

Planning the Attack

TASK 1



Directions: Read the clues below. Think of a word which fits the clue and has the same number of letters as squares provided. Write each word in the proper spaces.



ACROSS

1. a small group fighting against the Imperial government
4. planes that attack
5. a war in which groups under the same government fight each other (2 words)
6. Jawas captured many of these.
7. Luke flew through this narrow passage to destroy the Death Star.
12. This was only two meters across.
14. R2 (spelled out)
15. These were hidden in the 'droid.
17. The plans might help the Rebels _____ the Death Star.
18. the deadly Imperial battle station (2 words)
20. power that helped Luke hit the target (2 words)

DOWN

2. the Death Star (2 words)
3. Luke's father was one. (2 words)
8. Luke, Han, and Chewie were honored as _____.
9. soldiers of the government controlled by Darth Vader and his friends
10. evil Dark Lord (2 words)
11. the center where atomic fuel is burned to run a battle station
13. groups of stars and planets that form a "system" in space
16. title of the story
19. _____ Threepio



WITH SEE THREEPIO

Planning the Attack

TASK 2



Directions: In the pairs of words below some are synonyms (mean the same or nearly the same) and some are antonyms (opposites). Circle those pairs that are synonyms and draw an "X" through those that are antonyms.

1. evil—good
2. friend—enemy
3. rescue—save
4. begins—ends
5. secret—hidden
6. wipe out—destroy
7. weak—strong
8. huge—small

Directions: Match each word in Column A with its correct meaning in Column B. Write the number of that word in the blank. Use the page number in () to help you.

TASK 3



COLUMN A

COLUMN B

- | | |
|------------------------|--|
| 1. shaft (26) | _____ the Imperial battle station |
| 2. galaxy (5) | _____ drawings showing parts of the Death Star battle station |
| 3. plans (5) | _____ anything that is fired at |
| 4. Death Star (13) | _____ the energy field that holds the galaxy together |
| 5. 'droids (6) | _____ passage leading to the reactor system of the Death Star |
| 6. Rebels (5) | _____ the center where atomic fuel is burned to run a battle station |
| 7. the Force (14) | _____ robots which do the work of a human being |
| 8. civil war (5) | _____ a small group fighting against the Imperial government |
| 9. reactor system (26) | _____ a war in which groups under one government fight each other |
| 10. target (26) | _____ stars and planets that form a system in space |